

# Computational Complexity

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QuSoft

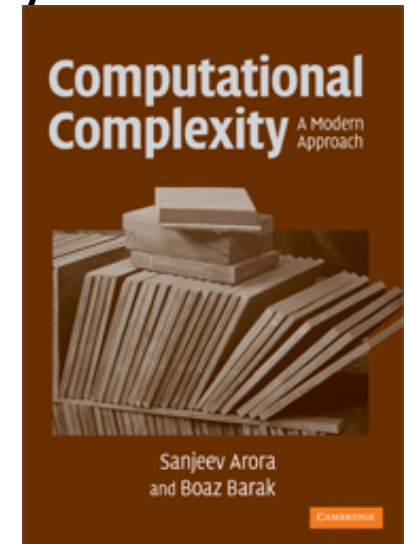


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# Course requirements

- Computational Complexity: A Modern Approach by Arora & Barak (<http://www.cs.princeton.edu/theory/complexity/>)
- lectures (hoorcollege)
  - Tuesday 13:00-15:00, Thursday 13:00-15:00
- werkcollege:
  - Friday 9:00–11:00
  - <http://turing-machine.nl/>
- Compulsory: hand in exercises every week on Tuesday
- Final exam



# Grade

- Hand in exercises before lecture on Tuesday the week after they were distributed
- Final grade exercises is average of obtained grades. We will drop the lowest grade
- Cooperation is allowed, always write down solutions on your own
- Final grade = average of grade final exam and exercises





**Het PAROOL**  
Vrij, Onverveerd

AMSTERDAM | SPORT | ECONOMIE | ETEN & DRINKEN | CU

MANO BOUZAMOUR | ROOS SCHLIKKER | ALBERT DE LANGE

## 'Megaloting zorgt niet voor betere match, maar voor minder klagende ouders'

05-06-15 19:00 uur - Bron: Het Parool



© anp

**OPINIE**

Niet iedereen is blij met het nieuwe plaatsingsmodel voor middelbare scholen. Volgens Krijn van Beek is het een onzichtbare megaloting en een ideaal middel om klagende ouders te omzeilen, zo schrijft hij in een opinie-artikel in Het Parool.

**nrc.nl**

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NU IN HET NIEUWS: GRIEKENLAND | KIM JONG UN | VLUCHTELINGEN

**18 juni 2015, 10:42**

## A'damse ouders boos over uitgelote kinderen: scholenkoepel bedreigd



Van der Laeus Gymnasium in Amsterdam, een van de populaire scholen. ANP / Kippa

**AMSTERDAM** Een commissievergadering in het Amsterdamse stadhuis zit vol met boze ouders, zo meldt **AT5**. Ze willen hun onvrede uiten over het door de gemeente ingevoerde 'matchingsysteem', waarmee 7.500 achtstegroepers via een computer op een middelbare school zijn geplaatst. Gisteren bleek dat de helpdesk van scholenkoepel Amsterdam naar een geheime locatie is verhuisd vanwege bedreigingen van ouders aan medewerkers.

Ouders zijn boos dat zij niets meer kunnen doen aan de uitslag van de matching. De meeste ouders zijn geplaatst in de top-5 (99 procent) of top-3 (95 procent) van het lijstje van scholen waar zij op hebben aangevraagd. De scholenkoepel plaatst cookies om een optimale gebruikerservaring te kunnen bieden. De cookies worden ingezet voor analyse en rapportage zodat we de website kunnen verbeteren. Daarnaast plaatsen we cookies die het gebruik van de website vereisen.

door Mirjam Remie

**NRC**

Profiel Zoeken

# Niet één middelbare school kiezen maar wel tien

8.000 kinderen kiezen dezer dagen een middelbare school in Amsterdam. Populaire scholen moesten vorig jaar 518 leerlingen uitloten. Nu is het systeem anders. „De pijn wordt beter verdeeld.”  
Mirjam Remie Bram Budel

Door MIRJAM REMIE & BRAM BUDEL 27 FEBRUARI 2015

# P versus NP problem



# P versus NP



- One of the seven millennium prize problems
- “In the case of the P versus NP problem and the Navier-Stokes problem, the SAB will consider the award of the Millennium Prize for deciding the question in either direction.”
- P not equal NP  $\Rightarrow$  1 million \$
- P equal NP  $\Rightarrow$  6 million \$

Main characters: Algorithms



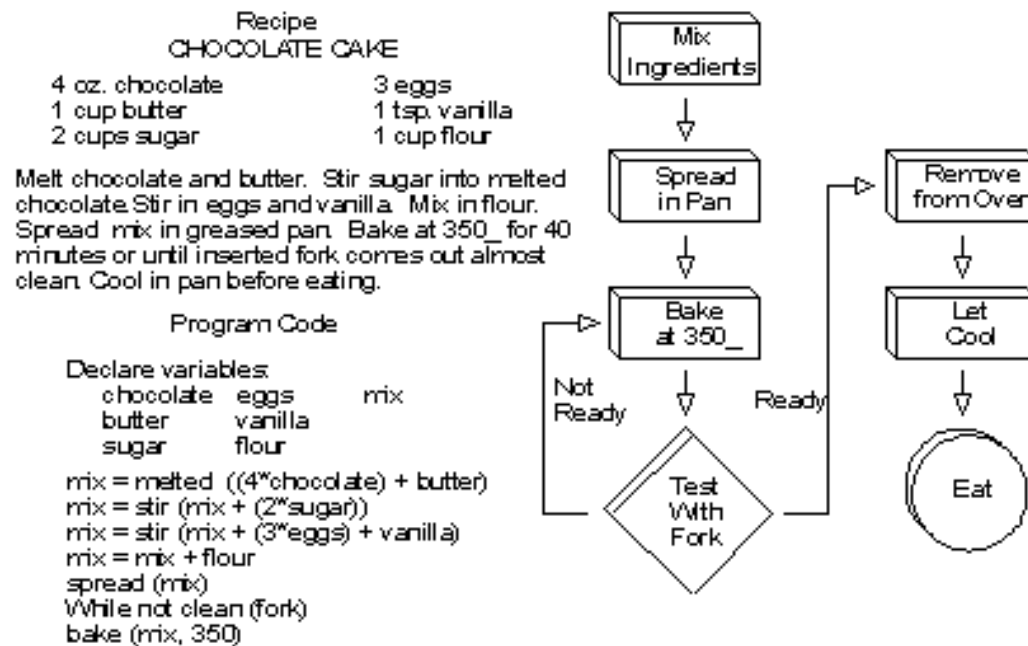
# Algorithm

- Algorithm is like a cooking recipe



# Algorithm

- Algorithm is like a cooking recipe



# Algorithm

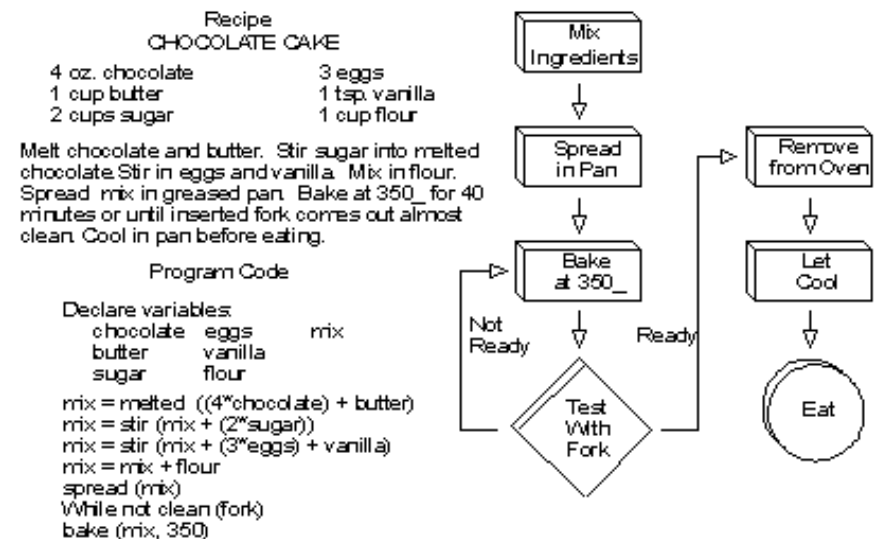
- algorithm is like a cooking recipe

- input

- computation

– steps (1 time unit)

- output



Example

Greatest Common Divisor (GCD)

# Slow Algorithm

a=21 b=13

step 1    i=13    13 ∤ 21  
step 2    i=12    12 ∤ 21  
step 3    i=11    11 ∤ 21  
step 4    i=10    10 ∤ 21  
          ⋮  
step 7    i=7     7 ∤ 13  
          ⋮  
step 13   i=1

```
slow-gcd(a, b)
  i = min(a,b)
  while i ∤ a or i ∤ b
    i := i - 1
  output i
```

output 1

# Analysis of Algorithm

Analysis of alg. is preparation time of recipe

## CARL SAGAN'S APPLE PIE

1 universe  
1 9" pie shell  
6 cups sliced apples  
3/4 cup sugar  
1/2 cup brown sugar

2 tbsp all-purpose fl  
1/2 tsp cinnamon  
1/8 tsp nutmeg  
1/2 cup all-purpose flour  
3 tbsp butter

**Preparation time:  
12-20 billion years**

Servings:  
8



Remember -  
*"If you want  
to make an  
apple pie  
from scratch,  
you must first  
create the  
universe."*  
-Carl

Preheat oven to **Make the universe as usual.**

Place apples in a large bowl. In a smaller bowl, mix together sugar, 2 tbsp flour, cinnamon, and nutmeg. Sprinkle mixture over apples. Toss until evenly coated. Spoon mixture into pie shell.

In a small bowl mix together 1/2 cup flour and brown sugar. Add butter until mixture is crumbly. Sprinkle mixture over apples. Cover loosely with aluminum foil.

Bake in preheated oven for 25 minutes. Remove foil and bake another 30 minutes, or until golden brown.



# Slow Algorithm

a=21 b=13

step 1	i=13	13 ∤ 21
step 2	i=12	12 ∤ 21
step 3	i=11	11 ∤ 21
step 4	i=10	10 ∤ 21
		⋮
step 7	i=7	7 ∤ 13
		⋮
step 13	i=1	

output 1

```
slow-gcd(a, b)
  i = min(a,b)
  while i ∤ a or i ∤ b
    i := i - 1
  output i
```

```
if gcd(a,b)=1 then
  algorithm uses min(a,b) steps
```

Better Algorithm

# Euclidean Algorithm

## Greatest Common Divisor (GCD)

step 0     $a=21$     $b=13$   
step 1     $a=13$     $b= 21 \bmod 13 = 8$   
step 2     $a=8$      $b= 13 \bmod 8 = 5$   
step 3     $a=5$      $b= 8 \bmod 5 = 3$   
step 4     $a=3$      $b= 5 \bmod 3 = 2$   
step 5     $a=2$      $b= 3 \bmod 2 = 1$   
step 6     $a=1$      $b= 2 \bmod 1 = 0$

output 1

```
function gcd(a, b)
  while b ≠ 0
    t := b
    b := a mod b
    a := t
  output a
```

# Analysis GCD-Algorithm

- worst case number of steps?

Theorem  
alg. terminates in  
 $2\log(m) + 1$  steps  
 $m = \max(a, b)$

```
function gcd(a, b)
  while b ≠ 0
    t := b
    b := a mod b
    a := t
  output a
```

Proof:

every second step  $a$  is  
at least halved

step 0	$a=21$	$b=13$
step 1	$a=13$	$b=21 \bmod 13 = 8$
step 2	$a=8$	$b=13 \bmod 8 = 5$
step 3	$a=5$	$b=8 \bmod 5 = 3$
step 4	$a=3$	$b=5 \bmod 3 = 2$
step 5	$a=2$	$b=3 \bmod 2 = 1$
step 6	$a=1$	$b=2 \bmod 1 = 0$

# Complexity

- Euclid:  $2\log(m) + 1$      $m = \max(a, b)$
- Slow:             $m'$              $m' = \min(a, b)$
- Length of the input:  $\log(a) + \log(b) = n$

Euclid:  $O(n)$

Slow:  $2^{O(n)}$

- Euclid **exponentially** faster than slow!
- **Complexity of computational problem** is running time of the **best** algorithm

# Computation & Complexity

- Computational problem:
  - INPUT  $\xrightarrow{\text{computation}}$  OUTPUT
  - Example:  $a, b$  output  $\text{gcd}(a, b)$
- Complexity:
  - Number of computation steps needed for “best” algorithm
  - function of the input size



# Complexity

- Determine the **complexity** of a computational problem:
  - Upper bound: construct algorithm
  - Lower bound: **any** algorithm needs this many steps
- Ideally upper bound = lower bound



↑                      ↑  
functions of the input size

# Complexity of gcd problem

- Euclid's algorithm runs in  $O(n)$  steps
- Can we devise a faster algorithm?
- Not really: **any** algorithm has to read the whole input: requires  $n$  steps
  - Upper Bound:  $O(n)$
  - Lower Bound:  $\Omega(n)$
- Complexity of gcd is linear.

Complexity Class P

# Feasible Problems: P

- Feasible or efficient algorithms run in **polynomial time**:  $n^c$  (some  $c$ )
- Complexity Class **P** :
  - All the problems that have feasible algorithms
- Example:
  - Linear Programming
  - Network Flow Problems
  - Shortest Path

For these problems upper bound is “close” to lower bound: at most polynomial far off.

Another problem  
Satisfiability

# Satisfiability

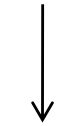
- variables  $x_1 \dots x_n$
- Clause  $C_1 \dots C_m$   $C_l = (x_i \vee x_j \vee \overline{x_k})$
- formula  $\phi(x_1 \dots x_n) = C_1 \wedge \dots \wedge C_m$
- exist  $\alpha_1 \dots \alpha_n$   $\alpha_i \in \{T, F\}$
- such that  $\phi(x_1 = \alpha_1 \dots x_n = \alpha_n) = T$



# Example

$$\overset{F}{(\overline{x_1} \vee \overline{x_2})} \wedge \overset{T}{(x_1 \vee x_3)} \wedge \overset{T}{(x_2 \vee \overline{x_3})} \wedge \overset{F}{(\overline{x_1} \vee x_3)} \overset{T}{}$$

$$\begin{array}{ccccccc} \downarrow & & \downarrow & & \downarrow & & \downarrow \\ F & \wedge & T & \wedge & T & \wedge & T \end{array}$$



*F*

$$x_1 = T$$

$$x_2 = T$$

$$x_3 = T$$

# Example

$$\overset{F}{(\overline{x_1} \vee \overline{x_2})} \wedge \overset{F}{(x_1 \vee x_3)} \wedge \overset{T}{(x_2 \vee \overline{x_3})} \wedge \overset{T}{(\overline{x_1} \vee x_3)}$$

$$\downarrow \quad \downarrow \quad \downarrow$$
$$F \quad \wedge \quad T \quad \wedge \quad T$$

**SATISFIABLE**

$$x_1 = F$$

$$x_2 = T$$

$$x_3 = T$$

# Satisfiability

- variables  $x_1 \dots x_n$
- Clause  $C_1 \dots C_m$   $C_l = (x_i \vee x_j \vee \overline{x_k})$
- formula  $\phi(x_1 \dots x_n) = C_1 \wedge \dots \wedge C_m$
- exist  $\alpha_1 \dots \alpha_n$   $\alpha_i \in \{T, F\}$
- such that  $\phi(x_1 = \alpha_1 \dots x_n = \alpha_n) = T$

$$SAT = \{\phi \mid \phi \text{ is satisfiable}\}$$

simple algorithm: try all  $2^n$  assignments

# Unknown Complexity

- It is hard to determine the complexity of **many** problems
- Example:
  - Is this formula satisfiable? **SAT**
  - Traveling Salesman Problem. **TSP**
- Lower Bound:  **$n$**
- Upper Bound:  **$2^n$**

Best Known!



Complexity Class NP

# NP

- P = class of problems that are **efficiently computable**.
- NP = class of problems that have **efficiently checkable solutions**.
  - but solution may be hard to find!

Tangram

P: compute solution

NP: easy to check solution



solution



# NP

- complexity class **NP**
  - polynomial time to check solution
- **x in L**: exists a **y**:  $P(x,y) = 1$  (true)

polynomial time computable in length of x only

SAT in NP

$\varphi$  is satisfiable

$\exists \alpha : \varphi(\alpha) = \text{True}$

# P & NP

- complexity class **NP**
  - easy to check solution
  - polynomial time check
  - easy to check assignment is satisfiable

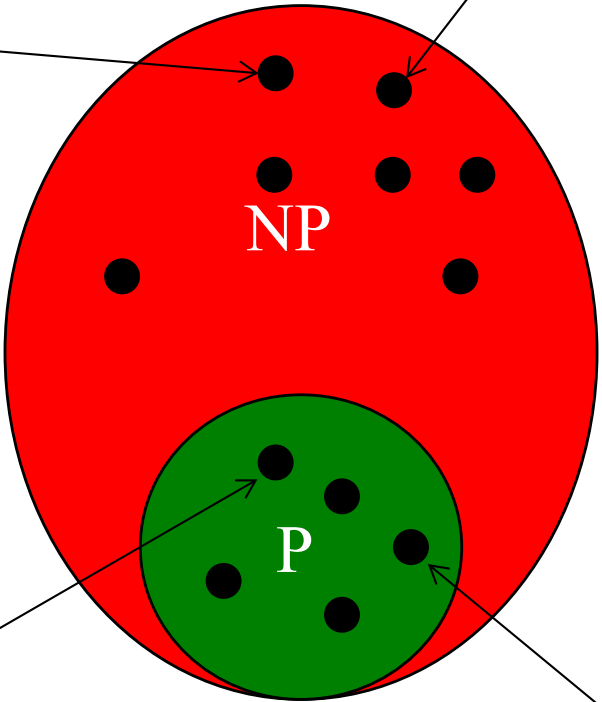
**versus**

- complexity class **P**
  - easy to find solution
  - decide in polynomial time
  - compute in polynomial time  $\text{gcd}(a,b)$

$$P \subseteq NP$$

TSP

SAT



strictly, gcd is a function and not a set. Will ignore this distinction here

Many many more problems fall into this classification

gcd

Primality

# Reductions & Completeness

reduction

$$A \leq_T^p B$$

compute A in poly-time with B as free subroutine

“A is computationally not harder than B”

“if B in P then A in P”

C is NP-complete

• C ∈ NP

• all A ∈ NP:  $A \leq_T^p C$

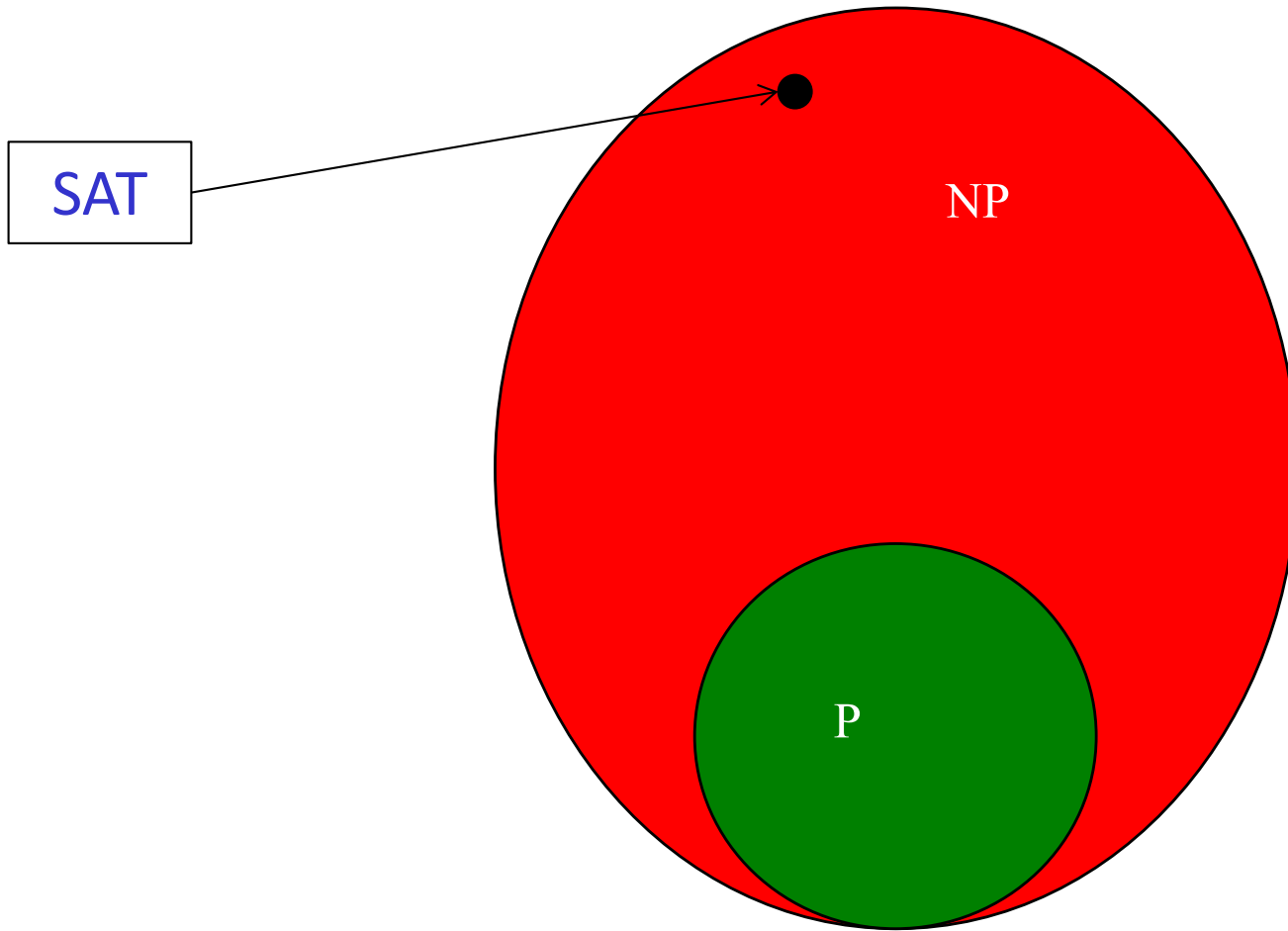
Theorem

• SAT, TSP, many others NP-complete

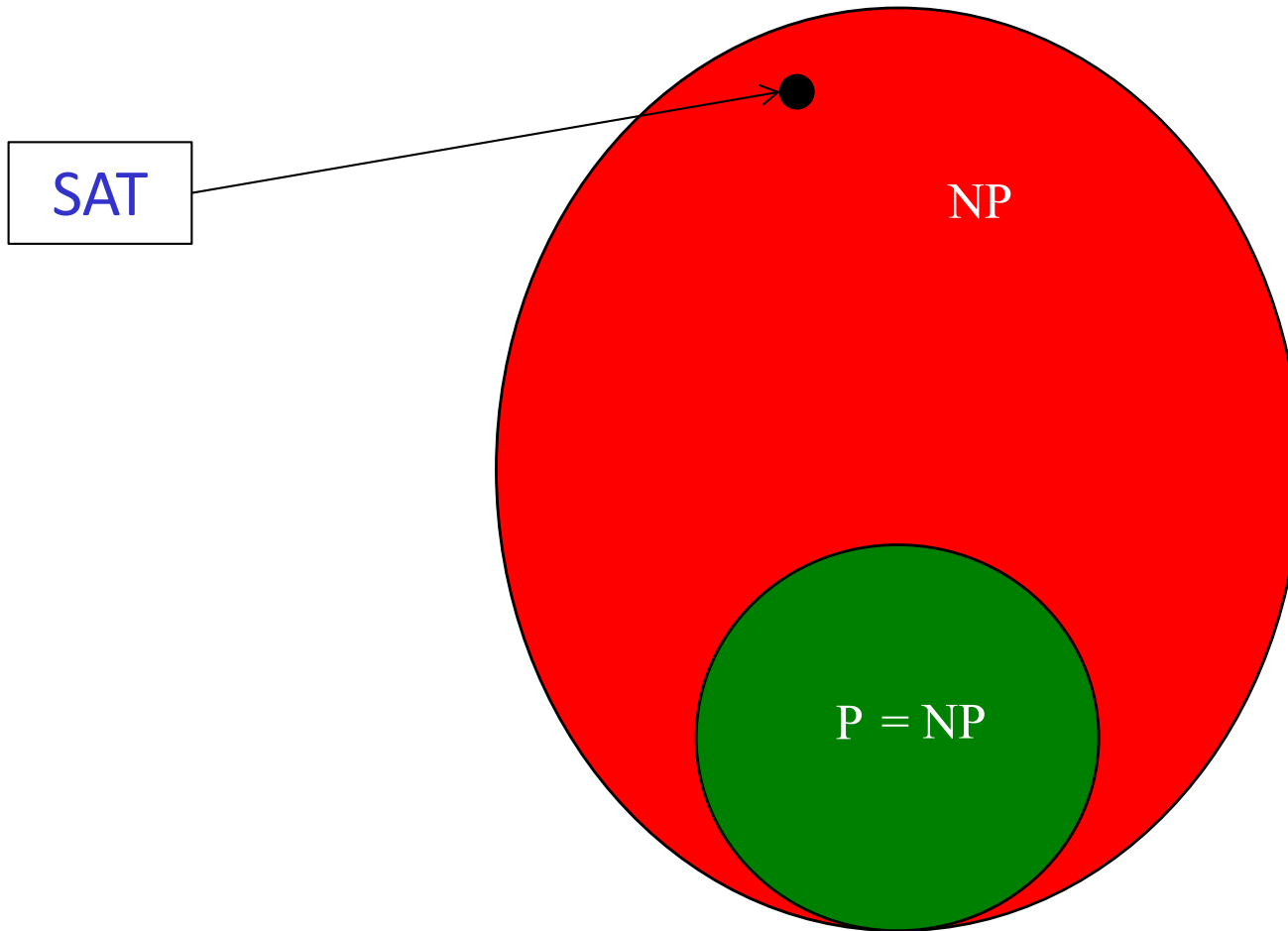
• SAT in P  $\Leftrightarrow$  P=NP

P versus NP

$P \neq NP$



$P = NP$



# P versus NP Question

- $P = NP$ ?
- widely believed that  $P \neq NP$
- how to show this is true?
  - Prove better lower bounds for existing problems like SAT
  - Construct problem in NP with super polynomial lower bound



# Lower Bounds

- Construct  $D \in \text{NP}$
- no poly-time algorithm solves  $D$ 
  - for every poly time algorithm  $M$  exists a string  $x$  such that:
    - $M(x) = 1$  &  $x \notin D$  or
    - $M(x) = 0$  &  $x \in D$

$\Rightarrow D$  not in  $P$

$$D \leq_T^p \text{SAT} \Rightarrow \text{SAT not in } P$$

# Diagonalization

# How big are the reals ?

- Cantor showed  $\mathbb{R}$  not enumerable
- diagonalization
  - given an enumeration of the reals
  - construct real number  $d$  not in the enumeration

# Diagonalization

reals in some enumeration

	1	2	3	4	5	6	7	8	→
$r_1$	0.8	1	0	7	7	4	1	5	
$r_2$	0.3	2	1	4	8	6	7	3	
$r_3$	0.5	3	9	7	7	9	4	1	
$r_4$	0.7	6	9	6	5	7	9	4	
$r_5$	0.8	3	6	8	9	5	1	4	
$r_6$	0.8	7	9	3	4	6	0	2	
$r_7$	0.9	8	5	2	5	3	1	3	
$r_8$	0.9	9	3	1	2	3	0	4	
↓									

$d = 0.9\ 3\ 0\ 7\ 0\ 7\ 2\ 5\ \dots$

$i^{\text{th}}$  digit of  $d$  is  $i^{\text{th}}$  entry of diagonal + 1

Diagonalizing out of P

# Diagonalization (2)

polynomial time algorithms

	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	$x_6$	$x_7$	$x_8$	→
$M_1$	0	1	0	0	0	0	1	1	
$M_2$	1	1	1	0	0	0	0	1	
$M_3$	0	1	1	0	0	0	1	1	
$M_4$	0	0	1	0	1	0	0	0	
$M_5$	1	0	0	1	1	0	1	0	
$M_6$	1	1	0	1	1	0	0	1	
$M_7$	0	1	0	1	0	0	1	1	
$M_8$	0	1	1	1	0	0	0	1	
↓									
	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	$x_6$	$x_7$	$x_8$	
	$\in D$	$\notin D$	$\notin D$	$\in D$	$\notin D$	$\in D$	$\notin D$	$\notin D$	

$x_i$  in  $D$  if and only if  $M_i(x_i)=0$

# Diagonal Language

$$D = \{x_i \mid M_i(x_i) = 0\}$$

$i^{\text{th}}$  poly-time algorithm/machine

$D \notin P$ , every poly-time machine errs on some input

$D \in NP$  ??                      probably not, but

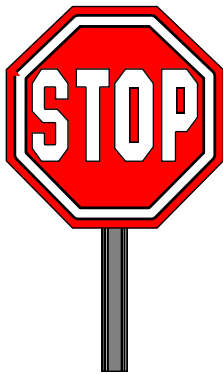
$D \in \text{time}(n^{\log n})$ , **quasi polynomial time**

with more time can compute more

# More Bad News

- Relativization (Oracles):
  - Exists oracle  $A$ :  $P^A = NP^A$
  - (Exists oracle  $B$ :  $P^B \neq NP^B$ )

**Proof technique should not relativize**



Diagonalization and  
most other techniques  
we know  
relativize

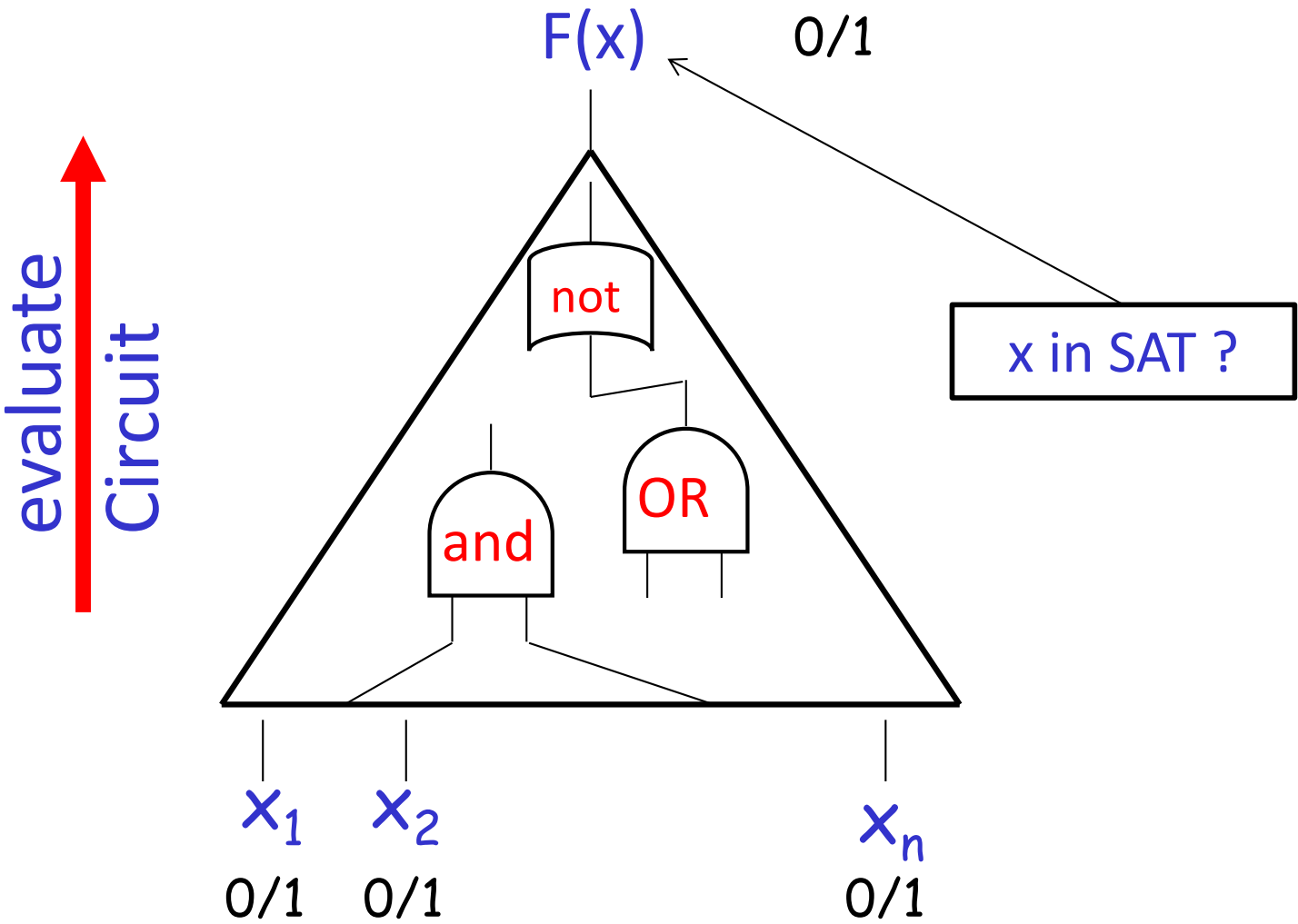


# Try something easier

- Study weaker models of computation and develop new lower bound techniques
  - Circuits with small depth
  - Monotone circuits
  - Decision Trees
  - Branching Programs
- The weaker the model the better the lower bounds!

# Simple model: Circuits

# Circuit Model of Computation

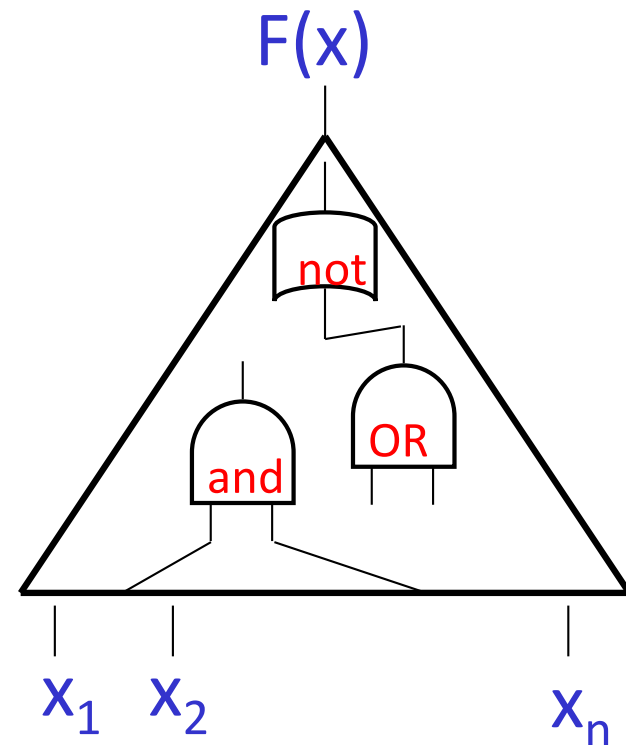


# Size of the Circuit

1. most important:  
number of gates

2. Depth of the circuit

Parallel time of computation



# Constant Depth

depth is constant  
size is polynomial

AC<sup>0</sup>

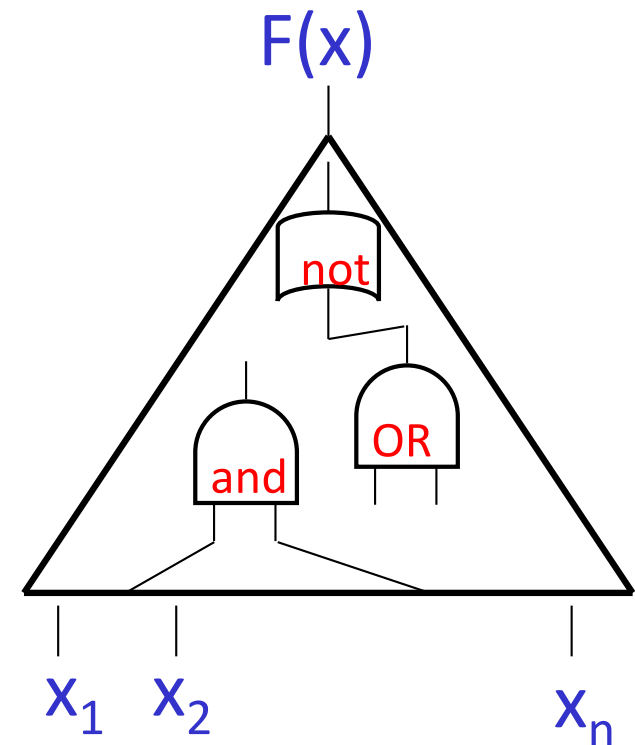
compute parity:

$$F(x) = x_1 + x_2 + \dots + x_n \pmod{2}$$

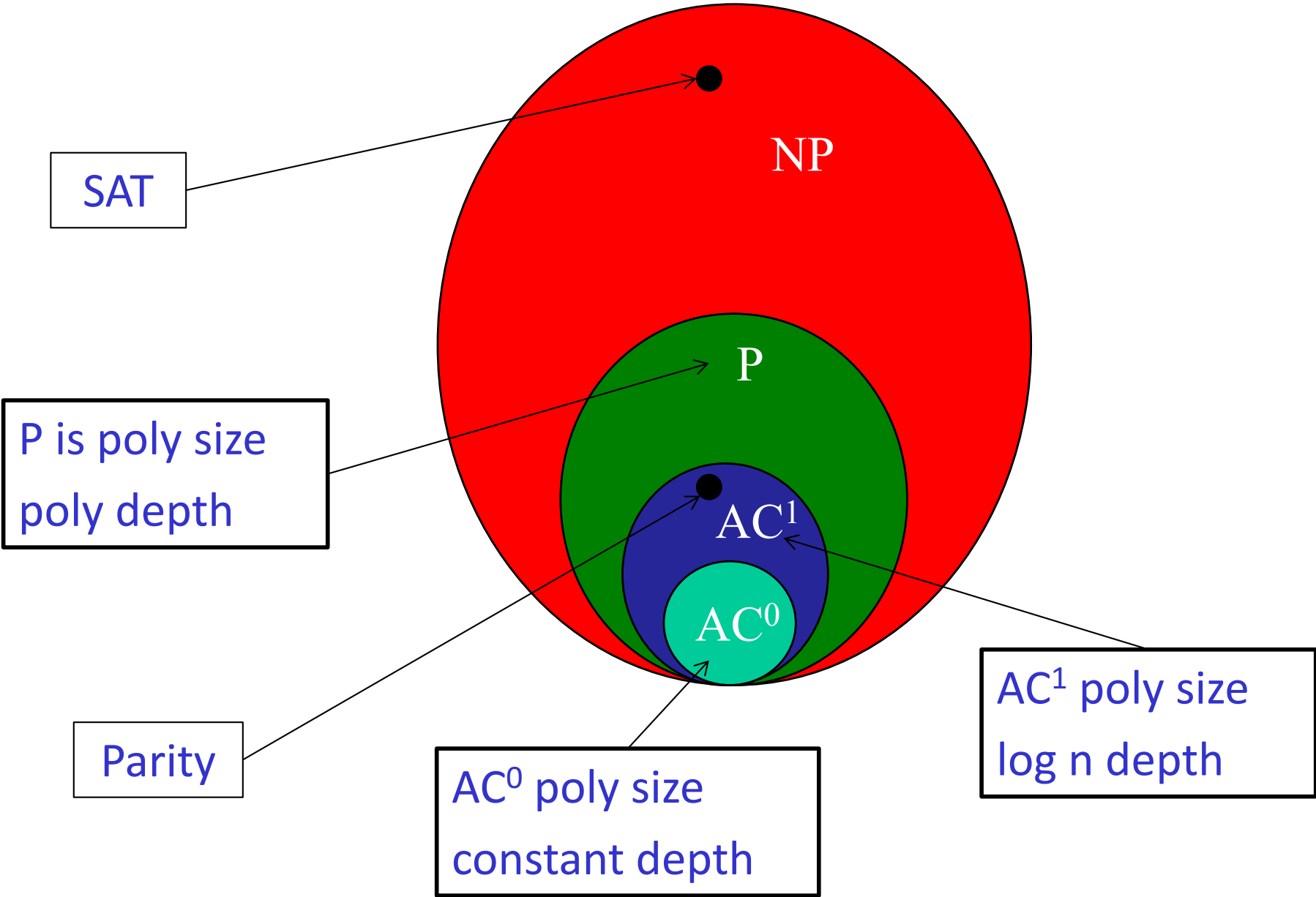
Theorem

parity requires  $2^{n^{1/d}}$  size circuits  
of depth  $d$

Note:  $d = \log n$  bound is meaningless



$NP = AC^1 ?$



# natural proofs another hurdle?

- proof technique that shows parity not in  $AC^0$  likely won't work to separate P from NP
- these proofs fit in a framework called **natural proofs**

Theorem

if **one-way functions** exist then

natural proofs can't separate P and NP

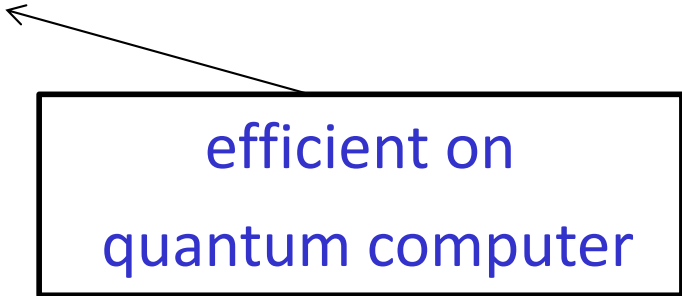
# Approaches

- Structural approach using eg. autoreducibility
- Combinatorial approach
- Algebraic, degrees of multivariate polynomials
- Geometric Complexity
  - algebraic geometry
  - representation theory
- Communication complexity



# P vs NP & Cryptography

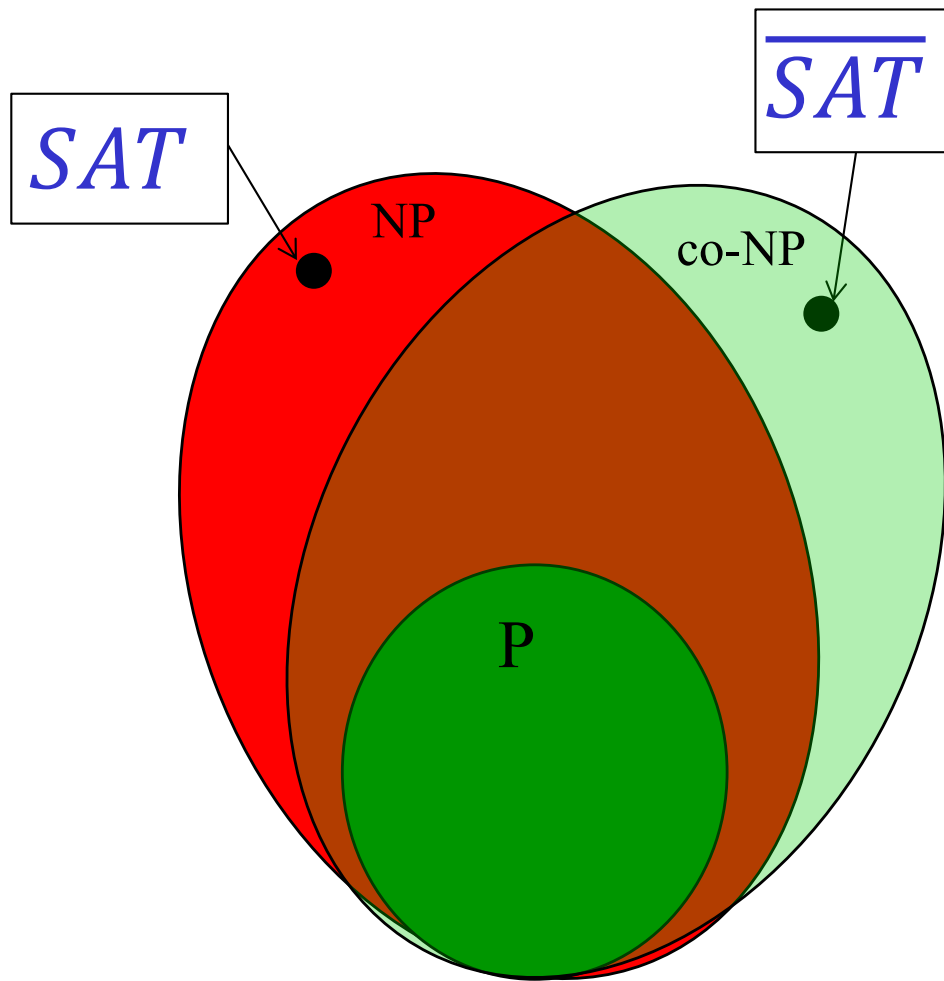
- computational **hardness** guarantees **security** of **cryptographic** protocols
  - factoring, discrete logarithm
  - lattice problems
  - learning problems
- one-way functions
  - compute  $f(x)$  **quickly**
  - **hard** to invert
- if  $P=NP$  then no cryptography



efficient on  
quantum computer

Beyond NP

# coNP



$$L \in \text{coNP} \leftrightarrow \bar{L} \in \text{NP}$$

$$x \in L: \forall y P(x, y) = 0$$

$\phi \in \overline{\text{SAT}}$ :  $\phi(x)$  has no satisfying assignment

Tangram:  
puzzle has no solution

# Polynomial Time Hierarchy

$L \in NP:$  first level  $L \in coNP:$   
 $x \in L: \exists y P(x, y) = 1$        $x \in L: \forall y P(x, y) = 0$

$\Sigma_1^p$

$\Pi_1^p$

second level  
 $L \in \Sigma_2^p:$   $x \in L: \exists y \forall z P(x, y, z) = 1$        $L \in \Pi_2^p:$   $x \in L: \forall y \exists z P(x, y, z) = 0$

Circuit Minimization (CM):  
given circuit  $A \exists$  circuit  $B < A \forall x: A(x) = B(x)$

CM is  $\Sigma_2^p$ -complete

# Polynomial Time Hierarchy

first level

$$L \in NP: \quad x \in L: \exists y P(x, y) = 1$$
$$L \in coNP: \quad x \in L: \forall y P(x, y) = 0$$

$$\Sigma_1^p$$

$$\Pi_1^p$$

second level

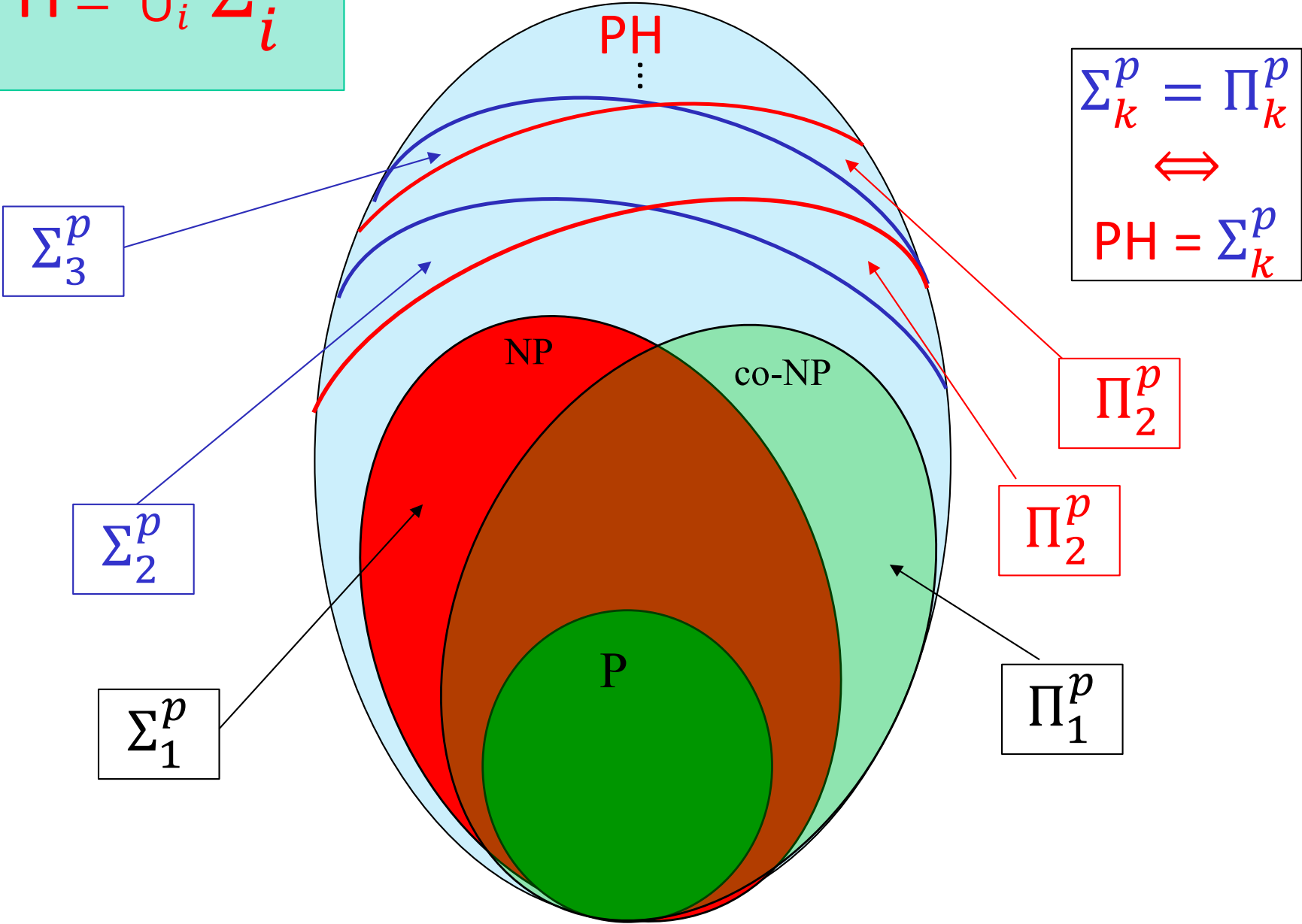
$$L \in \Sigma_2^p: \quad x \in L: \exists y \forall z P(x, y, z) = 1$$
$$L \in \Pi_2^p: \quad x \in L: \forall y \exists z P(x, y, z) = 0$$

$$L \in \Sigma_3^p: \quad x \in L: \exists y_1 \forall y_2 \exists y_3 P(x, y_1, y_2, y_3) = 1$$

$$PH = \cup_i \Sigma_i^p$$

Believe: PH is infinite

$$PH = \bigcup_i \Sigma_i^p$$





# Space Complexity

to boldly go where no man has gone before

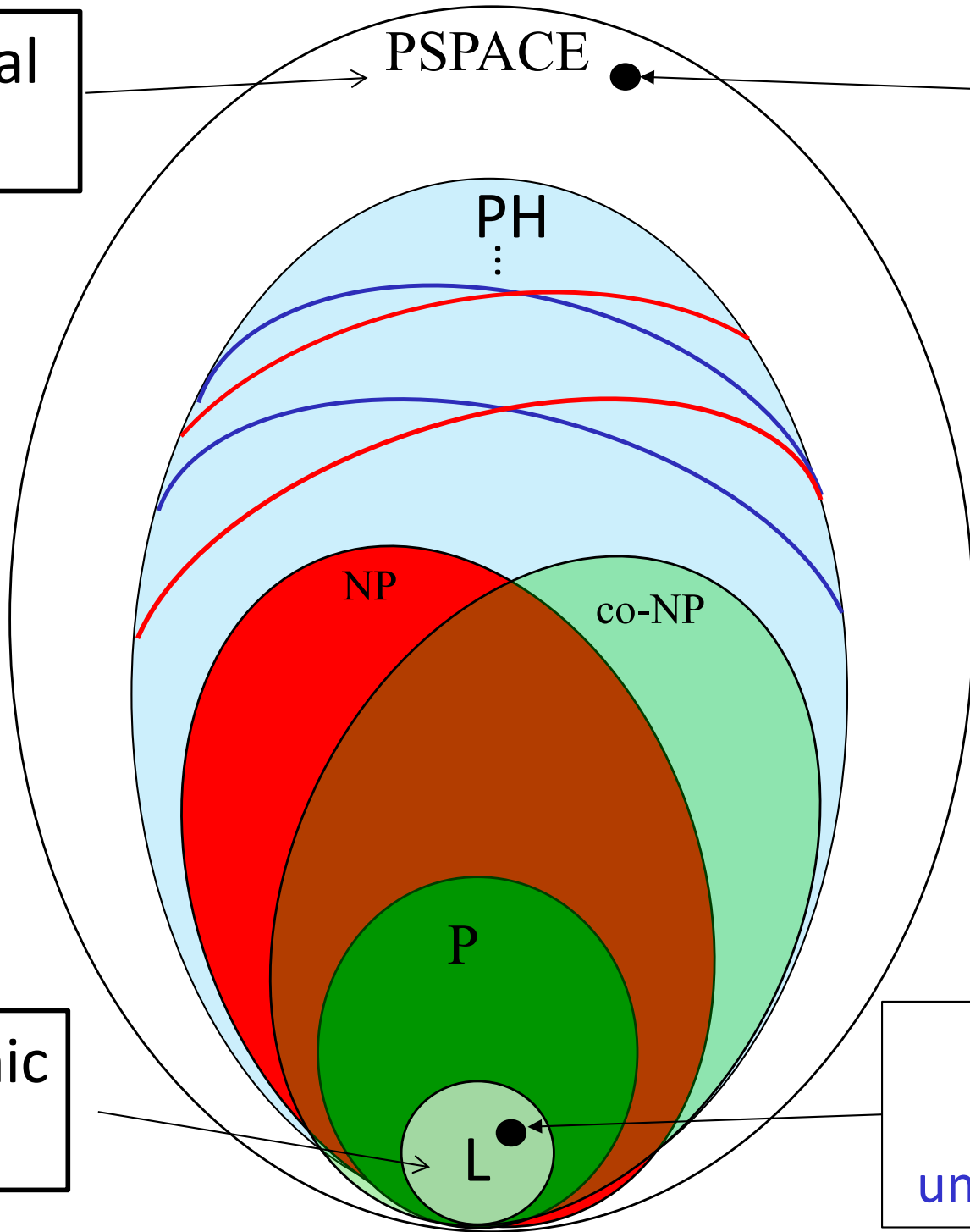
# Space Complexity

- Time of a computation not only resource that matters
- Space or memory the computer uses
- **L**: logarithmic space usage
  - models web applications
- **PSPACE**: polynomial space usage
  - natural class with natural complete problems



polynomial space

optimal gameplay



PSPACE  
≠  
LOGSPACE

but  
unknown  
P<sup>?</sup>=PSPACE

logarithmic space

path from  
s to t in  
undirected graph

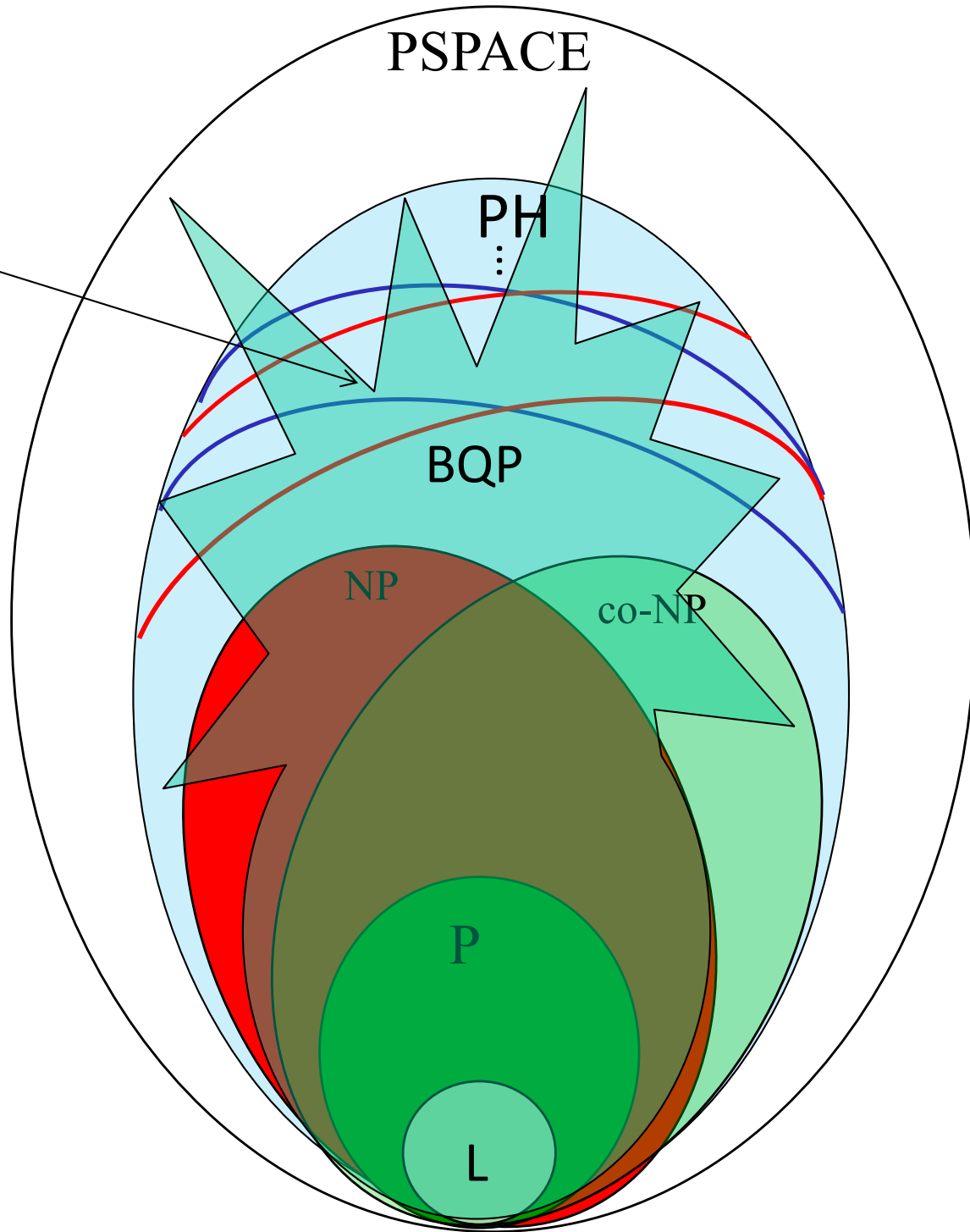
# Quantum Polynomial Time

- New Complexity Class
- Problems that can be efficiently computed on a quantum computer

BQP

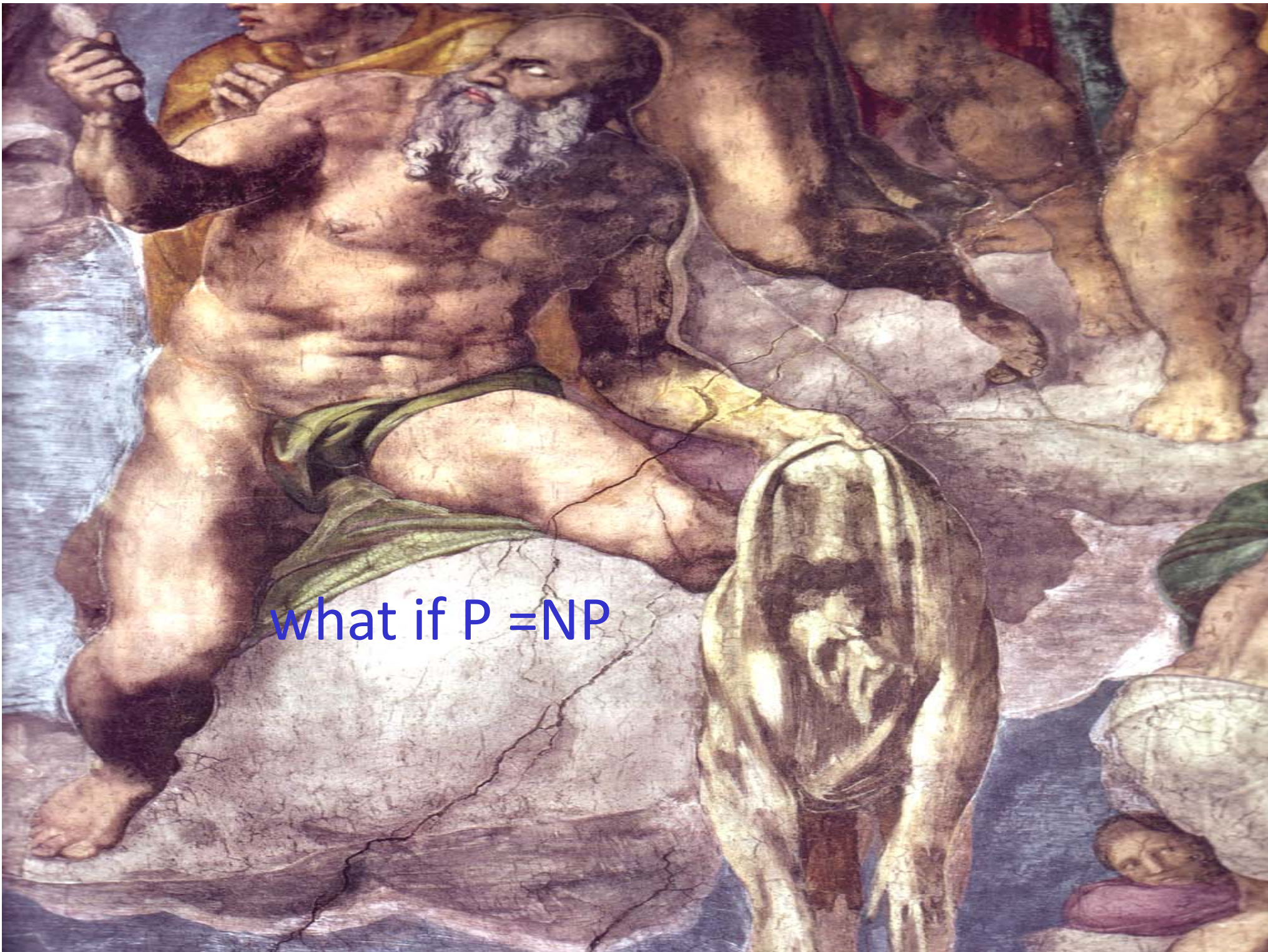
- Where does BQP sit in the complexity landscape?

BQP



????





what if  $P = NP$

# P=NP

- P=NP, **but** the proof does not give us an algorithm
- P=NP, **but** algorithm for SAT runs in time  $n^{1000000}$
- P=NP, **but** algorithm for SAT runs in time  $2^{100}n$
- P=NP, **and** algorithm for SAT runs in time  $n^2$

# $n^2$ algorithm for SAT

- Wonderful!!!
  - computing ground states of Hamiltonians
  - protein folding problem solved
  - artificial Intelligence takes really off
  - optimal scheduling
  - computational learning theory
  - weather prediction improves



# $n^2$ algorithm for SAT

- For mathematics
  - can find proofs to theorems, provided they have short proofs
  - can simply ask computer whether theorem/conjecture is true/false
  - mathematics will change dramatically
  - quickly solve the other 5 remaining Clay problems

# Summary

- P versus NP central, not just in mathematics and computer science but also in physics, biology, chemistry, cryptography etc.
- Not clear how to attack it, several obstacles: relativization, natural proofs, algebraization
- Much simpler questions are still way out of reach
- If  $P=NP$ , the world would drastically change, with lots of fantastic application, but no privacy (cryptography).



# Schedule

- 2) P, NP, reductions, co-NP
- 3) Cook-Levin Thm: 3-SAT is NP-complete, Decision vs Search
- 4) Diagonalization, time hierarchies
- 5) Relativization
- 6) Space complexity, PSPACE, L, NL
- 7) The polynomial hierarchy
- 8) Circuit complexity, the Karp-Lipton Theorem
- 9) Parity not on  $AC^0$
- 10) Probabilistic algorithms
- 11) BPP, circuits and polynomial hierarchy
- 12) Interactive proofs, Graph-Isomorphism problem
- 13)  $IP = PSPACE$

